

Default Question Block



GRADUATE TEACHING ASSISTANTSHIP APPLICATION CENTER FOR WOMEN'S AND GENDER STUDIES 2025-2026 ACADEMIC YEAR

The Center for Women's and Gender Studies is hiring graduate teaching assistants (GTAs) for the academic year 2025-2026. Assistantships may be renewable depending on the needs of the program and the candidate's performance. GTAs in Women's and Gender Studies must be full-time WVU graduate students in good standing during the fall and spring semesters. An academic background in women's and gender studies or a related discipline is preferred. Teaching assistants typically will teach two sections of the WGST 170: Introduction to Women's and Gender Studies during each semester under the supervision of a faculty member in the Center.

COMPLETE APPLICATIONS ARE DUE NO LATER THAN 4PM ON **FRIDAY, MARCH 21st, 2025.**

Legal Name

Pronouns (if desired)

Preferred Name (if any):

Address:

Phone Number:

Email address:

WVU ID Number (if available):

Date of Birth:

month/day/year

WVU Graduate Program and Degree Level (MA, PhD, MFA, etc.):

Are you currently enrolled or accepted in this program?

Yes

No

Tentative degree completion date:

Semester

Year

Block 1

EDUCATION:

Beginning with your current program of study, list colleges and universities attended and degrees already received or anticipated:

Please list any courses in women's and gender studies (or similar fields) that you have previously taken:

Block 2

PREVIOUS TEACHING EXPERIENCE

(PREFERRED, BUT NOT REQUIRED)

List all courses in which you have had a teaching role. Please include the institution, course name and number, semester, enrollment, and your role in the course (teaching assistant, instructor of record, etc.):

Block 3

EMPLOYMENT EXPERIENCE

Please list all relevant employment experience (beginning with the most recent). Include the name of your employer, your title, the dates of your employment, as well as a very brief description of your duties.

Block 5

OTHER EXPERIENCE

Briefly summarize any experience relevant to teaching in women's and gender studies such as work with women's or community groups, feminist or social justice nonprofit organizations, feminist study groups, or research on women's and gender studies topics. List activities, dates, and role you played.

GTAs deal with a variety of issues in introductory-level women's and gender studies courses. In addition to teaching their own courses, all GTAs attend a weekly teaching practicum. Topics taught and discussed include (but are not limited to): sexism, racism, classism, homophobia, women's health, gender-based violence, social change, women in science, technology, engineering and math, as well as feminist approaches to research. **With which topics are you most comfortable and/or have particular training and expertise? With which topics would you need additional training and resources?**

Typically one of the GTAs will teach or assist in teaching the large-enrollment undergraduate course WGST 150: Women in Movies, while most other GTAs will teach WGST 170: Introduction to Women's and Gender Studies. Responsibilities include using online teaching tools and independently grading students' work for courses. **If you have particular interest in one or the other of these courses, please list your experience(s) in this area or why you would be interested.**

Women's and gender studies is an interdisciplinary field. GTAs will be expected to cover material outside of their expertise. **Briefly explain how you might approach teaching outside your specialty.**

Women's and gender studies courses are often heavily discussion based. **Briefly describe some strategies that you might use to engage students in discussion. How will you encourage student participation while maintaining control of the classroom?**

The Center for Women's and Gender offers multiple online courses, especially during the summer term. **Please briefly describe any online experience that you have, either as a student or an instructor. How comfortable would you be teaching women's and gender studies courses online? How might you engage students in discussions online?**

Block 5

REFERENCES: A minimum of two letters of reference are required from individuals who can speak to your academic achievements, teaching experience, and/or suitability for a position in women's and gender studies. Please provide contact information for your references below and notify your letter writers that letters should be submitted electronically to kelly.watson@mail.wvu.edu with the heading "WGST GTA Letter of Reference"

Block 7

ATTACHMENTS

RESUME/CV: Please attach a current resumé or CV.

TRANSCRIPTS: Please upload copies of all undergraduate and graduate transcripts to date. Photocopies and/or unofficial copies are acceptable.

Combine files if you require more than 4 entries.

upload transcripts 2 (if needed)

upload transcripts 3 (if needed)

upload transcripts 4 (if needed)

Block 6

Electronic Signature:

I affirm that the information I have provided on this application form and all other supporting materials is complete, accurate and true to the best of my knowledge.

Applicant's Full Name:

Date:

Month/Day/Year

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